

# Villa Grove CUSD #302 Remote Learning Plan

## Development of Remote Learning Materials

- All district teachers must submit remote learning materials for hard-copy packets to the office by Thursday at noon.

## Distribution of Remote Learning Materials

- Elementary paper Remote Learning Packets will be distributed every other week at the main entrance at Villa Grove School and at the Camargo Community Building. Online versions of Remote Learning Packets will be uploaded to the district website.
- JH and HS remote packets will be available online uploaded by each teacher. The hard copies for students who do not have access to the Internet will be available during pick up times on designated days at both VG School and Camargo Community Building.

## Weekly Expectations for Students from ISBE

Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
PreK	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/day	90 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	5-10 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes
6-8	Class: 15 minutes/day Total: 90 minutes/day	Class: 30 minutes/day Total: 180 minutes/day	1 subject area or class
9-12	Class: 20 minutes/day Total: 120 minutes/day	Class: 45 minutes/day Total: 270 minutes/day	1 subject area or class

Please note that VG CUSD #302 weekly expectations may differ from ISBE's recommendations:

- K-6 students: 7 total weekly core activities plus specials
  - 3 math, 3 reading, 1 writing
    - In addition to core subjects, 3 PE activities per week; 1 art or 1 music every week.
- JH (7-8) Students:
  - 3 Math Lessons per week, 2 Reading Lessons per week, 2 English Lessons per week, 3 PE activities per week, 1 Science per week, 1 Social Studies per week. Rotation Classes will no longer meet.

- High School (9-12) Students:
  - Math 3 lessons per week, English 3 lessons per week, PE 3 activities per week, Consumers Education (seniors only) 2 times per week, Sciences 2 lessons per week, all other classes 1 lesson per week.
  - Band students are encouraged to continue practicing their instruments at home; however, band practice is not in place of remote learning requirements listed above.

### **Submission of Remote Learning Materials**

- Elementary: All completed remote learning work, electronic or hard-copy, from the previous weeks must be dropped off during the next remote learning pickup date.
  - For example: Materials distributed on Monday, April 6 will be due on Monday, April 20.

### **Grading of Remote Learning Materials**

- Villa Grove CUSD #302 has adopted the ISBE philosophy that educational harm will not be done to students during the duration of mandatory suspension of in-person instruction.
- Elementary completed work will be assessed on a pass/incomplete basis.
- JH/HS Students will be assessed on a percentage completed/incomplete basis.
- As a means of keeping students engaged, teachers will provide feedback that is consistent, ongoing, incremental and/or formative.

### **Communication/Attendance**

- Regularly scheduled opportunities for communication for parents and students to connect with teachers will be provided at least once a week.
- Communication to parents and students will be done through various forms of communication programs:
  - Email, Teacherease, Google Classroom, Classdojo, SeeSaw, ClassTag, Blooms, Social Media, or phone
- JH and HS students will be expected to login to Teacherease between the hours of 10AM and 4PM each day for attendance. Students without the Internet will call the school phone between the same hours.
- Elementary Student's attendance will be counted by completion of learning packets and by teacher communication.

### **Transition to In-Person Learning**

- If/when students return to school for in-person learning, the following will be provided:
  - 2 days of student review upon return
- Additionally at the elementary level, benchmark assessments may be given to establish a new baseline in standards mastered.

### **Review**

- The district's superintendent shall periodically review and amend its remote learning plan, as needed, to ensure the plan meets the needs of all students and any ISBE requirements.